



Annual Report 2019 - 2020



Further Education Society
Strengthening Communities





“We build communities through literacy and learning.”

Acknowledgement of land

We are located on the traditional territories of the Niitsitapi (Blackfoot) and the people of the Treaty 7 region in Southern Alberta, which includes the Siksika, the Piikani, the Kainai, the Tsuut’ina and the Stoney Nakoda First Nations, including Chiniki, Bearspaw, and Wesley First Nations. The City of Calgary is also home to Métis Nation of Alberta, Region 3.



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A world reimagined



When reflecting upon this year many words come to mind: struggle, fear, uncertainty, anxiety, sadness, loss. I personally have felt these emotions as I'm certain have our Board, staff, supporters and partners. This has been a time of immense challenge.

Low literate learners and vulnerable families served by FESA are confronted with these very challenges all the time, not just during a year defined by a pandemic. Without literacy and foundational learning their worlds remain profoundly limited. FESA understands their learning journey takes courage, commitment and fortitude.

Which is why the breadth and depth of their work constantly evolves to remain relevant and timely. FESA now provides outreach to vulnerable families to assist in accessing COVID-19 resources, supports and benefits. They are developing curriculum to address stress and change management, including how to assist in children's school work.



Indigenous Workplace Learning Circles

Their Indigenous workplace supports include improving LES skills for higher success rates, and involving Elders in research bringing traditional knowledge into the workplace. FESA is also introducing new topics to Financial Literacy including navigating online banking.

Clearly FESA, along with key partners and funders, overcame incredible hurdles to ensure this kind of work continues effectively and safely. Elaine Cairns, and her remarkable staff and interns, achieved miracles in the middle of an international health crisis that trickled down into their own families and daily lives. I tip my hat to their resilience and work ethic.

I also acknowledge FESA's Board of Directors, unwavering in their dedication and enthusiasm, and a pleasure to work with. They ensured FESA was effectively governed. Plus their commitment translated into another successful fundraiser, Pie in the FESA. We called upon friends, family and colleagues to step up during incredibly tough times and the call was answered.

FESA's stats highlight a substantial impact from the Parent Child Mother Goose program and the growth of the Going the Distance project to the new Grandparents program, to name a few. However, it's in the stories from our learners and facilitators where we understand the true impact.



Parent-Child Mother Goose Online

As we all navigate through a new landscape, I take pride and comfort in knowing that FESA has the leadership to thrive in a reimagined world, and has the commitment to provide literacy and foundational learning opportunities no matter the obstacles.

When reflecting upon FESA's future, and the people we serve, many new words now come to mind: growth, potential, compassion, achievement, pride and hope.

And I'm reminded of a favourite quote:

**"You can't go back and change the beginning, but you can start where you are and change the ending."
- C.S. Lewis**



Donna Rapp
President, Board of Directors

OUR IMPACT

2019 - 2020

867

adult learners and families engaged in literacy and essential skills programs

562

children reached through family literacy programs

**Further
Education
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Strengthening
communities

furthered.ca

79

facilitators
trained to deliver
FESA programs

84%

of adult learners applied
their new foundational
skills outside of class

129

adult literacy
programs delivered

92%

of adult learners showed
increased confidence



Calgary Programs

We delivered 122 adult literacy programs in Calgary this year. Whether it be in-person or online, we connected and supported our community.

Listening and understanding our learners has always been the catalyst to building success in our programs. We expanded and adapted, engaging our learners in a critical manner that would bring relevance to their learning and the community around them.

Here are some highlights from a challenging and rewarding year.



Grandparents Program

We developed a new program in response to our community partners requesting programs for seniors. The Grandparents Program examines the role of grandparents in bringing up children and strategies to overcome the inevitable challenges that arise. It includes cultural issues and differences in parenting styles, setting boundaries, different family structures, ages and stages of child development and teaching traditions and values to our grandchildren.

Two programs were successfully run in July and November 2019, in partnership with Calgary Catholic Immigration Society (CCIS). The first group were a large group of 30 South American seniors, with varying English competency. Those with excellent English translated and helped those with lower level English. The second group was held in the new Calgary Central Library. The participants were from Iran and all were responsible for taking care of their grandchildren either on a full time or part time basis. The feedback from both programs was excellent. Participants learned a lot and wanted another program to keep discussing the topics.

A third program will be offered with the Canadian Mental Health Association and CCIS has requested an online version to help meeting continuing needs during the COVID-19 pandemic.

Meet Albert

Facilitator

Albert facilitates Literacy and Parenting Skills at the Calgary Remand Centre.

“Working with FESA has been a great experience. When I was first offered the opportunity to go to the Calgary Remand Centre, I was nervous because I did not know what to expect.

After a few classes and really listening to the men I realized it was an opportunity to impact lives and make change. Every class was insightful for both me and the participants. The thing that really touched me was the men allow themselves to be vulnerable and open about the challenges with their families, relationships and life circumstances that landed them there in the first place. During these classes I see men that want to change their lives and make things right again.

“The violence I experienced as a child really affected how I learn and how I build relationships... I need to first work on myself so that I can eventually work on reconnecting with my kids.”

- Learner, Calgary Remand Centre



Discussions on parenting, boundaries, emotion, communication, managing change and stress are topics that get the most attention. The men are appreciative of the time we spend with them and the encouragement that life can be better and not to live in their past mistakes. Many are also encouraged to continue educating themselves and changing their mind-set.

I would say the best feeling is that I get to see that my service to these men is appreciated and that I have been able to give them tools they can use to build and change their lives for the better.”

- Albert Ankahmah



"The smart choice of topics covered under financial literacy, which the majority of working-class people, like me, are facing every day helped a lot. Due to ill planning or lack of knowledge, people, with limited income, generally got trapped into debt. This program helped me to understand a small change in purchasing behavior could save a lot."

- Learner, Financial Literacy Online

"Ava, my child who is 2 and a half made progress learning new nursery rhymes, communication and interactive skills. She actually sat down and tried to recite the songs and gained more confidence."

- Learner, Parent-Child
Mother Goose Online

Responding to change

When COVID-19 hit Canada, we had to take a break from our regular programming and learn to work differently. Face-to-face programs were no longer possible. We expanded our outreach to help vulnerable learners and families with accessing COVID-19 resources, supports and benefits. We also started using online platforms to run our programs in small group and one-on-one formats, striving to offer the same high-quality learning. For learners without access to computers or laptops we delivered assistance by phone.

We introduced new online programs, like Stress Management and adapted our current family and adult literacy programs

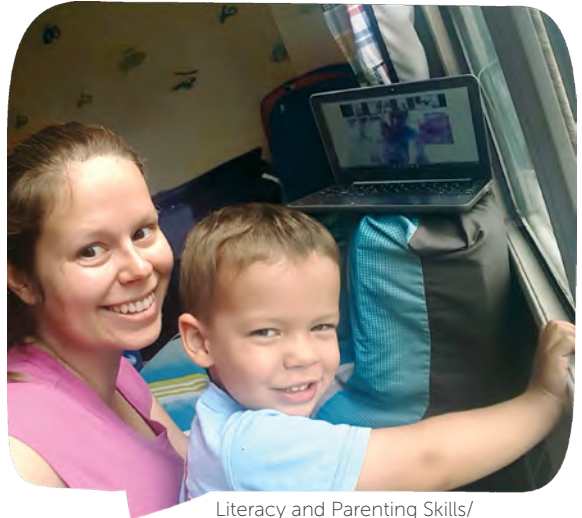
now includes topics on parenting during the pandemic and helping with schoolwork. For Workplace Learning Circles we added new components to help people entering the workplace through resume writing, career planning and improving job search skills. Finally, Financial Literacy now has an emphasis on online banking and forms, Employment Insurance, accessing government support and managing money while unemployed.

As Alberta moves into the later stages of its Relaunch Strategy, we are working with our partner organizations to start hosting small in-person programs again that ensure the safety of everyone involved.

From March 15th to June 30th, 2020 we delivered:

56 online programs to

108 adult learners and families.



Literacy and Parenting Skills/
Parent-Child Mother Goose Online

Meet June and Alex

Learners

June is an ESL Learner and her son Alex is 2 years old. June and Alex joined FESA's Parent-Child Mother Goose/Literacy and Parenting Skills program hosted at the Calgary Pregnancy Care Centre when Alex was 6 months old. Since then, June has been a regular.

When the pandemic came, the program was adapted and moved online.

"We are grateful for the program you lead. My kid feels involved and happy in this group. He learns many songs by pronunciation and gestures by action. He also spends time to read at home by your guidance. The songs, the books and the friendship are crucial to the growing little ones.

Besides, the moms share our experience and ideas of raising which are practical and useful. During the pandemic period, your organization considerably arranges the online program teaching for the kids and moms when we are isolated at home. This is so so appreciated.

Thanks very much and see you soon."

- June



Nepali Pathsala School Literacy Event

On December 15th at 11:30am, we gathered at the front desk of the Genesis Centre to unload learning kits, beading supplies, banners and other equipment.

Soon, the kids were streaming in and taking their seats. Everyone was chatting in anticipation until the group's teachers asked for silence. Shradha, the Education Manager at FESA, went around the room asking everyone to share their names, what languages they speak, and what they want to be in future.

After everyone had introduced themselves, we passed out the beading supplies and showed the kids how to make necklaces, bracelets, and keychains. It's magical to see how engrossed the kids get when creating something with their own hands. The pride in their faces as they display their latest creation.



Before we headed out for the day, we passed out free Learning Kits filled with writing tools, books, toys, and other activities to encourage their development. The kids couldn't wait to open the bags and were soon showing and comparing their new treasures.

We packed up with a much lighter load than what we brought with us, providing over 30 kids with Learning Kits to help their reading and writing.

The Nepali Pathsala School group was such a delight to spend the afternoon with. We hope everyone had a good time and was able to take something away.



Going the Distance

Building relationships with learners, communities, community organizations and employers has always been a focus for Going the Distance. This year is no different. Through the COVID-19 pandemic we stayed connected. The commitment of our partners has been incredible, as they have looked to Going the Distance and our work together to find new ways of doing things.

We are adapting programming to be delivered online, or in-person with safety protocols in place. We are also tailoring programming to address emerging community and employer needs.

As we continue to grow across Canada, in Alberta, Ontario and Saskatchewan, we look forward to the continued development and evolution of the Indigenous Workplace Learning Framework and seeing you all online!

Saugeen First Nation, Ontario

This year, in partnership with the Coady International Institute, St. Francis Xavier University, we piloted our first Indigenous Asset Based Community Development training in the community at Saugeen. The workshop encourages key stakeholders to recognize the strengths, gifts, talents and resources of individuals and their community, and helps them mobilize and build on these for sustainable development.

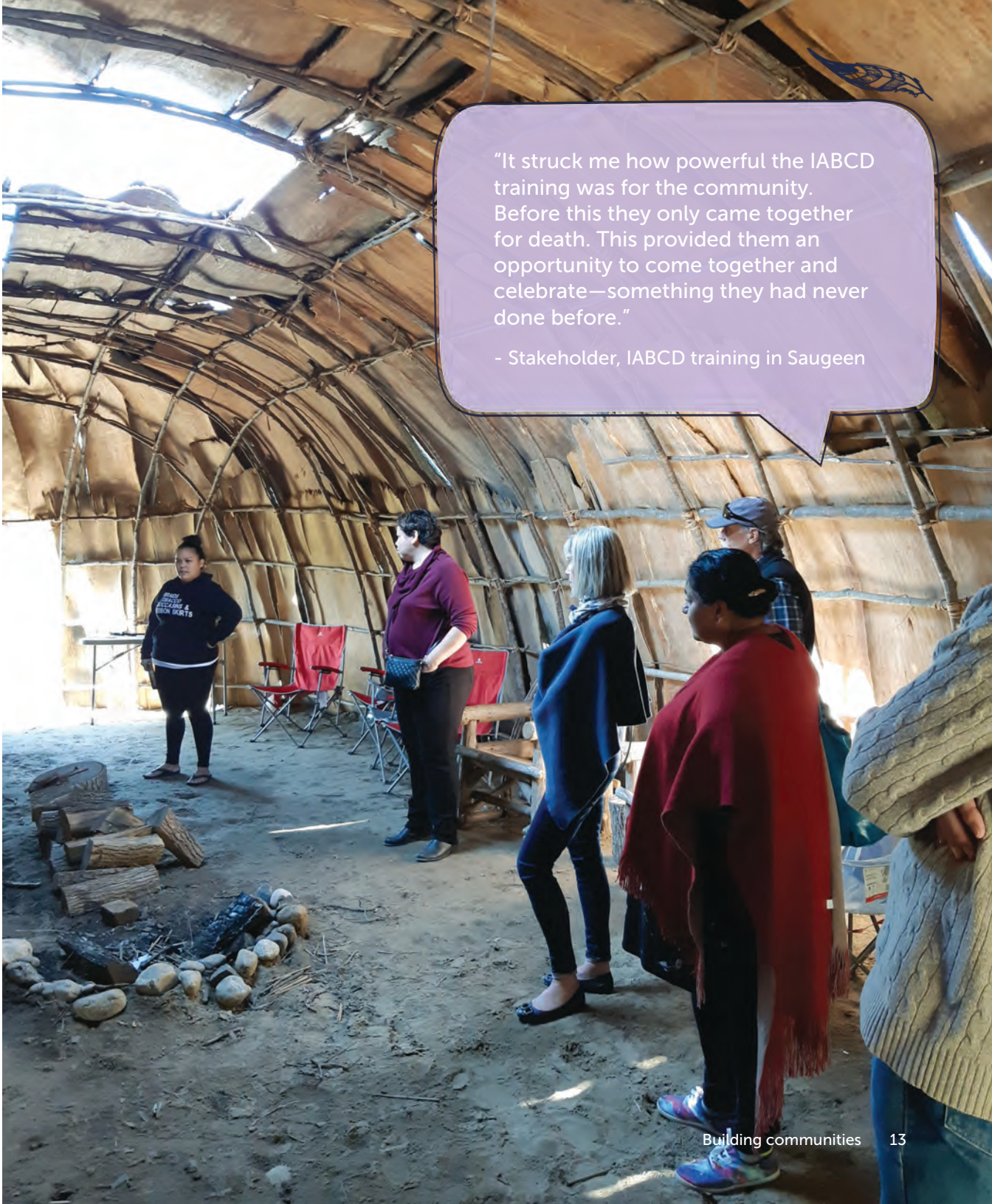
The third day of the workshop was particularly inspiring and the group toured several of the reserve's hospitality and tourism sites, including: the Amphitheatre, which will be a site for musical events and social affairs, such as weddings; Sauble Beach; a spa; "Glampground" for glamorous camping; and the library, which is a historic building, housing book loaning services and education programs.

We're currently exploring mentorship opportunities and gathering input from community members. For example, stone mason mentoring and working with apprentices on the Amphitheatre.

Stoney Nakoda, Alberta

We ran an Indigenous Workplace Learning Circles (IWLC) program as part of Banff Indian Days for Indigenous Youth. The program focused on exploring jobs and educational opportunities in the Tourism and Hospitality field and incorporated Stoney Nakoda language, symbols, and what the nine essential skills look like in Stoney Nakoda Life.

Although the program is unable to be repeated this year as requested, Regional Community Facilitator Wyanne Smallboy-Wesley has been creating and piloting Stoney Indigenous Literacy content for the IWLC program online with Stoney Nakoda Elders, Nation Members and our project staff.



"It struck me how powerful the IABCD training was for the community. Before this they only came together for death. This provided them an opportunity to come together and celebrate—something they had never done before."

- Stakeholder, IABCD training in Saugeen



Further Education Society

Strengthening communities



International Indigenous Tourism Conference (IITC), Kelowna, British Columbia

We were invited to deliver a panel session, *Fundamentals of Success: Women Leading to Inspire, Transform, Connect and Unite*, at the IITC. A panel of accomplished Indigenous women leaders in the Tourism sector spoke on their experiences, encouraged other women to see tourism as a career path and raised public awareness for the importance of Indigenous women's leadership.

Panelists included:

- Ningwakwe George, Saugeen First Nation and Chair of the National Advisory Circle, *Going the Distance*
- Carrie Manitopyes, HR Manager at Grey Eagle Resort and Casino
- Sharon Bond-Hogg, Owner of Kekuli Café
- Karri-Lynn Paul, Indigenous Women's Leadership Program, Coody Institute
- Elaine Cairns, Executive Director at FESA (Panel moderator)

Tsuut'ina Nation, Alberta

FESA Facilitator Shawna Linklater worked with the Career and Employer Liaison, Lionel Crow Spread His Wings, to incorporate an Indigenous Workplace Learning Circles (IWLC) program into Skills Link training at Bullhead Adult Education Centre.

Participants worked with the facilitators and a local Elder to practice ways of developing essential skills and build strategies for interacting with coworkers in the workplace. The IWLC training supported participants to complete Skills Link, obtain certifications like First Aid and introduce them to resources and places of employment, including project partner Grey Eagle Resort and Casino.

All learners completed the training and found 12-week job placements at the end of the combined program.

The Tsuut'ina community is one of the first locations to be safely returning to modified in-person programs.

Grey Eagle Casino and Resort, Alberta

A new Talking Circles program was piloted at Grey Eagle Casino this year. It's similar to Indigenous Workplace Learning and uses the same asset-based approach to help participants uncover the essential skills they need in the workplace and build a personal plan to succeed.

Participants from all areas of the casino practiced ways of developing skills through traditional practices and family stories, learned how to effectively communicate with team members, developed leadership skills, and an understanding of their own learning style.

The program was a success and was approved to start in 2020.

North Battleford, Saskatchewan

In January we visited North Battleford, Atoskewin Success Center and Gold Eagle Lodge to explore partnerships and programming. We're currently working on future training, online programs and excited to add another unique perspective to the Indigenous Workplace Learning Framework.



Talking Circles at Grey Eagle Casino and Resort



"I use what I learned about people everyday in my job. I have even shared it with others in my job. I have all my notes in a binder at home and I sometimes go back through my notes as it is so helpful."

- Learner, Indigenous Workplace Learning Circles

Meet Shawna and Wyanne

Facilitators

Shawna and Wyanne are significant contributors and facilitators for Going the Distance. A large part of their work is with Indigenous youth in Stoney Nakoda and Tsuut'ina Nation.

Highlight of the year:

Wyanne: We were in the land doing a workshop in Banff during Banff Indian Days. We got to sit with Elders, a lot of Elders, women and men Elders, they even smoked the pipe, we ate berries and had a full ceremony while we were doing our workshop. It really spoke to what we're trying to do with Going the Distance and I think it really made sense to everyone including the Elders that I was doing a good thing. They said we need to do this again and we should plan for next year.

Sadly, 'next year' was cancelled and we're still recovering from the lock down. That's a big regret we all have. But they want to continue going on and want to do it online if possible. We're working on making the workbook interactive and online.

Favourite way to start a workshop:

Shawna: Icebreakers. You always get to know the people with the icebreakers.

Wyanne: The smudge. Everyone gets to talk about what they thought about yesterday, the day, what they think they're getting themselves into, who are you, where you are from, why are you here. I like that part.



Shawna and Wyanne



Indigenous Workplace Learning Circles, Banff Indian Days

How to relax after work:

Shawna: A nap!

Wyanne: Since I was a kid I've always been on the road driving. Just driving back is a nice unwinding. Now driving back with Shawna, she'll be taking a nap. She'll be unwinding with her nap and I'll be unwinding driving with my songs. I can listen to any song I want and she doesn't wake up.

Most important teachers:

Shawna: Inspirational, I would say my Grandma was one of my best teachers. She instilled in all her children and grand children that education was one of the key components to learning and growing. Even though she went to residential school till Grade 3, that side of the family, we have all graduated Grade 12.

Wyanne: My Grandmas. Both residential school survivors, they raised me equally and I got to learn Stoney and Cree culture from both.

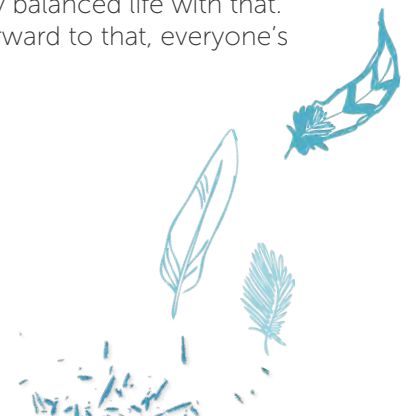
I don't take anything for granted. I speak my voice when it needs to be said. Those are the biggest things I use from my mentors everyday.

Looking forward to what's next:

Wyanne: What's our limit and how big can we dream?!

I'm looking forward to working with Shawna again and with the community where we left off and seeing their advances, courage and their character really grow from last year. See where they're at, at the beginning of their careers and going to school.

From a cultural perspective, I really appreciate FESA for allowing me to incorporate traditional knowledge and the Stoney moons and timeline into the learning. It's going to be really interesting to see how it turns out and what 'ah ha' moments there are. We would look at how we learned our literacy skills. Who did they come from? Who taught us? What are their names? And acknowledge them, like your great-great-grandpa or your great-great-grandma or your great aunt and uncle or whoever took care of you and transferred their essential skills and literacy to you. Then over time look at how many years your family has been successful in living a healthy balanced life with that. I'm looking forward to that, everyone's perspective.



19

tailored programs have been offered to different communities and employers, for example:

Celebrations of Success, Indigenous Workplace Learning Circles, Facilitator training, Managers training and Indigenous Asset-Based Community Development.

260

participants were engaged, including: employees, managers, stakeholders and community members.



Celebration of Learning Awards 2020

Shawna

We have been lucky to have Shawna's kind, welcoming and energetic spirit as part of the FESA team for five years. She is passionate about her work, a thoughtful and patient facilitator and valuable contributor to our Indigenous-related projects and programs.

Co-workers, family and learners want to congratulate Shawna on her award:

"Shawna is a lively spirit who brings so much warmth and positivity to the team. Without Shawna, there wouldn't be as much laughter and joy."

"Watching Shawna in action in programs and training she is authentic, encouraging, funny and always makes everyone feel comfortable. You are a shining light in the office and coming to work every day (whether online or in person) you make the day better because you are here."

"Shawna is a natural mentor. She is humble, kind and approachable."

"Working with Shawna is amazing. She reaches out and wants you to feel comfortable. It really means a lot because she does care, and it speaks volumes for her as an individual."

"Shawna is an energetic personality who is passionate about her work. Her positive attitude is one of the key factors to her success."

"It is awesome that Shawna is winning the award as she deserves it. Shawna is always thankful for every success, every growth to the point where she is surprised that she is being acknowledged."

"Shawna, keep directing your learnings to the impact you have on others, you have so much to share."

"Shawna is always a dedicated worker who goes the extra distance to brighten everyone's day. She is a wonderful person, very lively to work with and always ready to help. You deserve this award!"



Further Education Society

Strengthen
community

Shawna is the winner of our **Celebration of Learning Award 2020 - Outstanding Facilitator/Trainer**



Jonathan

Jonathan attended an Indigenous Workplace Learning Circles (IWLC) program offered at Bullhead Adult Education Centre as part of the Tsuut'ina community's pre-employment program.

Before enrolling in the program, Jonathan was a self-declared homebody and spent most of his days at home. He had some prior work experience; however, it was primarily sporadic part time jobs as he did not have a firm work ethic.

Through enrolling in the pre-employment program at Bullhead Adult Education Centre, Jonathan felt a sense of comfort as a result of the great support he received from Lionel (Bullhead Adult Education Centre), Shawna (FESA facilitator) and his peers. Through participating in group activities in the IWLC program he was able to begin opening up and developing his confidence.

"We kept doing activities and I slowly started opening up and coming out of myself. I tried to do my best and try a bit more and more."

In addition to developing his confidence, the program allowed him to identify and strengthen his Literacy and Essential Skills including oral communication, computer use, and working with others, as well as improve his time management.

"I was alright with time management, but it was never a priority. Suddenly I had a place I wanted to be, I felt like I belonged and had something to work towards. It was great having people in the group nudging and encouraging me along the way."



Jonathan (Centre) with his facilitators, Shawna (left) and Lionel (right)

“Before I wasn’t good at computers, but because we got to learn about them it has helped open doors.”

Pairing his improved skills with the resume support he received from Bullhead Adult Education Centre, Jonathan was able to secure a placement at the Tsuut’ina Culture Museum. Jonathan felt very nervous at his placement; however, utilizing the skills he had developed in the IWLC and pre-employment program, he was able to overcome his nerves and be successful in his role.

Since starting his placement, he has now been hired full time and regularly applies the skills (oral communication, working with others) he learned in the program as he interacts with his colleagues or delivers tours to 50-60 guests.

“I used to be nervous talking to 10-15 people that I know. People now say I talk a lot and I confidently give tours to 50-60 people.”

Jonathan is the
winner of our
**Celebration of
Learning Award 2020
- Outstanding Learner**

“He is a future leader of the Tsuut’ina community. He has grown so much since he was in the IWLC and Skills Link program. He knew what he wanted to do, he went for it and he’s still working there till this day.”

- Shawna Linklater, Facilitator

Kopila

Kopila joined our online Stress Management Program which was introduced during COVID-19.

"COVID-19 started spreading in Calgary, Alberta, from March 2020. Since then, life has changed dramatically for all of us. Schools were moved online, people started working online, businesses closed, and people lost jobs. I was one of them who lost a job because of the business closure. Our kids started learning online from home, and my husband worked from home as well.

It was a very stressful situation, and I was very anxious about the future. At the same time, I was looking for opportunities to improve myself and cope with the changes. Fortunately, I got connected with FESA. There were some virtual classes to help people dealing with different situations. I attended the Stress Management Online Workshop.

"Kopila was one of the most attentive and enthusiastic learners I have had online. She asked lots of questions and was always so engaged in what we were talking about. It was a pleasure to work her and help her learn."

- Del Edwards, Facilitator

Kopila is the winner of our
**Celebration of
Learning Award 2020
- Outstanding Learner**

It helped me to deal with the situation and lower my stress level. I enjoyed the sessions on how to deal with money management during this situation and showed interest in career development sessions. I was offered training on resume writing which was very informative and useful.

I am glad to know that Further Education Society is offering need-based support to people. Such programs not only help to enhance people's careers, but they can make a meaningful contribution to the community as well."

- Kopila





Meet Garrett

Practicum student

We had 10 students from Mount Royal University's Social Work Program do their practicum at FESA this year.

"At the beginning of this practicum, I was worried that it might not be a good fit. I was focused solely on working within the field of mental health and addictions. But through doing research on the client population, familiarizing myself with FESA's services and programs, and creating lesson plans, I came to the realization that my interests extend much further throughout different facets of social work than I anticipated.

A fire was ignited within me through insight into issues the client population face, especially in regards to parenting skills, emotional regulation, and financial literacy. I want to continue this work, for mental health and addictions, my original passion for social work.

Also, being able to receive feedback from peers and my supervisors surrounding my facilitation and organization of program materials was tremendously beneficial to my professional growth as a social worker, and I am incredibly grateful for it."

- Garrett Miller

Our people



Donna Rapp
President



Ian Kennedy
Past President



Jenna Truong
Vice President



Paul Rowe
Treasurer

Thank you
to our volunteer Board
whose commitment to the
organization is important
to our success!



Jessica Spicer
Secretary



Alesia Fieldberg
Director



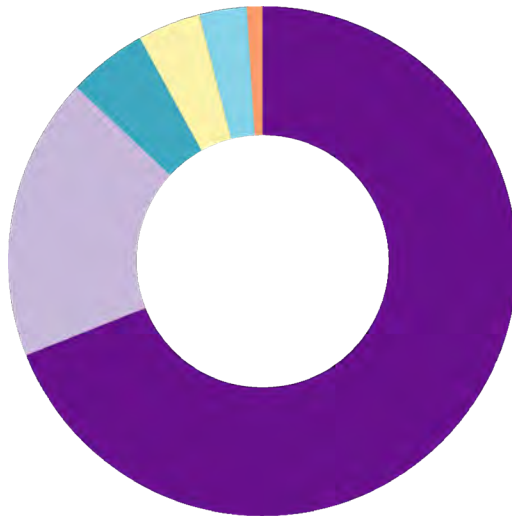
Deveeda Kumar
Director



Sade Auger
Director

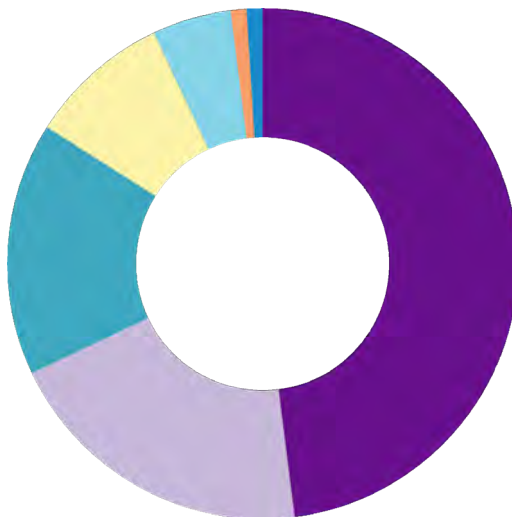
Our finances

Income - \$899,237



- Grants - Special Projects 69%
- Grants - Calgary Programs 18%
- Fundraising 5%
- Casino 4%
- Training Revenue 3%
- Other 1%

Expenses - \$894,213



- Special Projects Delivery 48%
- Facilitator Training 20%
- Calgary Programs Delivery 16%
- Program Development 9%
- Administrative 5%
- Marketing and Promotion 1%
- Fundraising 1%

Pie in the FESA

This year, we held the Pie in the FESA fundraiser in conjunction with Shaw Birdies for Kids. Shaw Birdies for Kids presented by AltaLink, is an annual fundraising program that partners with over 200 Alberta charities to help solicit donations and receive extra funding. FESA has been involved in Birdies for Kids since the beginning.

The premise of Pie in the FESA is for Board Members to compete against one another to raise money for FESA's programming. Our twist is having the three Board Members who raised the most donations take a pie in the face — hence the name Pie in the FESA. But, if someone donated \$1,000 to a Board Member, they would receive immunity and would not have to get pied regardless of how much they raised.

We used our social media platforms to create a fun and interactive event for the community. There were pie-making tutorials, quirky interviews with our Board Members, pie-themed colouring pages, and videos.

Since we had a lot of friendly competition between Donna (President) and Jenna (Vice President) for the top fundraising spot, we decided to film a pie bake-off. This led to a side quest that had lots of laughter, messy kitchens, and an ultimate showdown that revealed who was the best apple pie baker.

We made some incredible connections with local businesses, like Pie Junkie, that told more Calgarians about the essential work that FESA provides in the community. We also interviewed co-owner Nancy Goemans about Pie Junkie's noteworthy pies, which was equally sweet and savoury to blog on.

After six months of hard work, we are proud to announce that we surpassed our initial fundraising goal of \$10,000 by raising over \$14,800. Since we hosted this fundraiser in conjunction with Shaw Birdies for Kids, every dollar raised is matched up to 50%.

Jenna Truong (Vice President) took home first place for fundraising, followed by Donna Rapp (President) and Jessica Spicer (Secretary). Since we couldn't host an in-person event, we had our top three fundraisers get pied in the face at home.

Thank you, Shaw Birdies for Kids, and thank you everyone who helped support the Further Education Society!





562

children were reached through our free literacy and parenting programs in 2019-2020.



We provide free Learning Kits with books, writing utensils, paper, games, and other learning tools to help low literate parents engage their children in reading at home.



Thank you

The Further Education Society would like to express our heartfelt thanks to our supporters, community groups, philanthropic partners, government departments, individuals and those who attend trainings and purchase resources.

As a charity we are reliant on the generosity of this vibrant community.

Donors, funders and supporters

Alberta Lottery Fund (AGLC)
Bearspaw Benevolent Foundation
Calgary Foundation
Calgary Learns Association
Calgary Shaw Charity Classic Foundation
Excellence in Literacy Foundation
City of Calgary - Family and Community Support Services
Government of Alberta - Community Initiatives Program
Government of Canada - National Essential Skills Initiative
Shaw Birdies for Kids presented by AltaLink

Alan Wong
Anita Gerwing
Ardith Bowden
Becky Scott
Betty Mickelberry
Brett Maronda
Brianna Spicer
Carol McCullough

Cherine Hlady
Copy Repro Inc.
Crystal Griffin
Danny Hoang
Darlene Spicer
David Poulton
Dawn Tinling
Denise Robb
Diane Hamilton
Donna Rapp
Elaine Cairns
Elder Vinnia Van Overdyk
Elizabeth Conwell
Fiona Wong
Gail Daniels
Heather Hoang
James Gannarelli
Jay Simmons
Jenna Truong
Jennifer Yeung
Jillian Schenk
Joanna Phongsas
Joanne L Good
John Condin
Joshua Smith



Karen Kong
 Katharine Lovegrove
 Kathleen Myers
 Kathleen Shaw
 Kayla Dedora
 Kevin Zuo
 Kevin Kornelsen
 Kimberly Kavanagh
 Laureen MacKenzie
 L Fantin
 Linda Robb
 Marilyn Wilson
 Marnie Schaetti
 Martin Rapp
 Mary Rapp
 Maryellen Machuk
 Melissa Pearson
 Merilee Atos
 Michelle Luc
 Myran Hamm
 Nancy Steel
 Ningwakwe George
 Omar Damji
 Pam Lamb
 Pam Swimmer

Pie Junkie
 Paul Boucher
 Richard Cairns
 Sade Auger
 Sara Sharun
 Sarah Tran
 Sarah Anderson
 Shanna Chew
 Stephen Yu
 Tara Spicer
 Tas Kotadia
 Teal Dratowany
 Ted Norris
 Telisha Schlaht
 Teresa Gallagher *in honour of*
Joseph Gallagher
 Terry Selinger
 Terry Lindon
 Tim Chen
 Vi Pham
 Vic Spicer
 Wendel Business Machines Corp
 Wise Resources Inc.
 Yajing Tong

Partner Organizations

Calgary Programs

Alcove Recovery Centre
Aspen Hand in Hand Parent Link Centre, NE
Aspen Village Square
Calgary John Howard Society
Calgary Pregnancy Care Centre
Calgary Remand Centre
Canadian Mental Health Association,
Calgary
Calgary Catholic Immigrant Society,
LINC Program
Calgary Catholic Immigrant Society,
Parent Link Centre
Columbia College
Immigrant Services Calgary, Genesis
Immigrant Services Calgary, Mosaic Family
Resource Centre
Mount Royal University, Department of
Child Studies and Social Work
South East Community Resource Centre
South West Community Resource Centre
The Immigrant Education Society
Women in Need Society - Dover
Women in Need Society - Bridgeland
YWCA Parent Link Centre

Going the Distance

Bears paw HRD/ASETS
Bullhead Adult Education Centre
Coady International Institute, St. Francis
Xavier University
DIG Insights Inc.
Grey Eagle Resort and Casino
Gold Eagle Lodge
Saugeen First Nation Employment and
Training Centre
Stoney Nakoda Job Resource Center

Stoney Nakoda Resort and Casino
Tourism HR Canada
Wesley HRD/ASETS
Wise Resources Inc.
Workforce Educational Consulting

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organizations partnered with
us to deliver FESA programs



This year we would like to highlight Immigrant Services Calgary (ISC) as an outstanding Calgary Program partner for 2019-2020.

It is an honour and privilege to have worked with ISC for numerous years. They have helped us deliver many programs including: Literacy and Parenting Skills, Men's Program and Parent-Child Mother Goose.

Thank you ISC for your dedication, determination, and devotion to the needs of people in our community. Much gratitude for making this year another success!



Thank you

A key ingredient to the Further Education Society being able to reach as many communities as possible is our relationships with our program partners.

To show our appreciation of their hard work and commitment to literacy and essential skills, the FESA Board Members decided to donate gift baskets to our partner organizations at the 2019 general meeting.

The hand delivered baskets contained books, toys, writing tools, games, and various other education items for the partner organization and their participants.

We'd like to take this opportunity to thank our program partners again. Their commitment to building community and connecting learners with opportunities to improve their literacy and essential skills is deeply appreciated by everyone at the Further Education Society. Thank you!



Connect with us:

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Further Education Society
Strengthening Communities

